

SHENGLI ELEMENTARY'S CLIL ENGLISH PROGRAM

A Fresh Path to Victory



JULIET YU-WEN HUANG
DIRECTOR OF ACADEMIC AFFAIRS
DIVISION

EMILY M. JENSEN
TEACHER OF 2017 CLIL PROGRAM PILOT
SCHOOL



Facts About Shengli Elementary School



文教首善 · 卓越勝利



◆ Facts about Shengli

- Shengli Elementary School was opened in 1939, during the Japanese Colonial period.
- Shengli is the first public school in Tainan City's East District.



- We offer 48 elementary classes, 3 special education classes and 1 kindergarten class.
- There are now about 1320 students, 85 teachers and 32 staff members.

◆ Facts about Shengli

- The M.O.E. Gold Award for Teaching Excellence, 2011.
- The M.O.E. Information Technology Integrated Innovative Team Project 2000, 2011, 2013



- The M.O.E. Best Library Reading Project, 2000
- M.O.E. Mobile Learning Model School since 2013 ~
- M.O.E. Science Education Model School 2017

2017 Shengli CLIL Program



◆ Shengli 4-year CLIL Pilot Program

Year 1
2017 Sept. ~

G1 – Life Curriculum, English Class

G4 – Integrated Activities, Alternative Learning, Information Technology, P.E.

Year 2
2018 Sept.~

G1/G2 – Life Curriculum, English Class

G4/G5– Integrated Activities, Alternative Learning, Information Technology, P.E.

Year 3
2019 Sept.~

G1/G2 – Life Curriculum, English Class

G3/G4/G5/G6– Integrated Activities, Alternative Learning, Information Technology, P.E.

* Year 4
2020 Sept. ~
2021 June

G1/G2 – Life Curriculum, English Class , **P.E.**

G3/G4/G5/G6– Integrated Activities, Alternative Learning, Information Technology, P.E.

◆ Shengli 4-year CLIL Pilot Program

GRADE 1



GRADE 4



◆ Subjects Integrated

Life Curriculum

Integrative Activity

Alternative
Learning

Information
Technology

Physical Education

Subjects Integrated

- No interfering with main subjects
- Allowing variations
- Easy to manipulate

- Concepts & Skills
- Varieties
- Diversity
- Computer Language
- Learning & Doing

◆ 2017 Shengli CLIL Curriculum

Grade	Subject	Learning Hour / Week						Health & P.E.	Integrative Activity	Alternative Learning (Technology)	Total Hour
		Langu (Chinese/Dialect/Eng)	2 Life Curriculum CLIL Class per week	Life Curriculum Social Studies/Arts/Science	2 English Per week	1 P.E. CLIL Class per week	1 Alternative Learning + 1 Information Technology CLIL per week				
G1	Learning Hour	5	1	0	3	7	2	2	2	29	
	CLIL					5+2 CLIL					
G4	Learning Hour	4	1	2	3	3	3	3	25	29	
	CLIL					3	3	3	1+1 CLIL 2+1 CLIL	25	29

CLIL TEACHERS & TEAM WORK

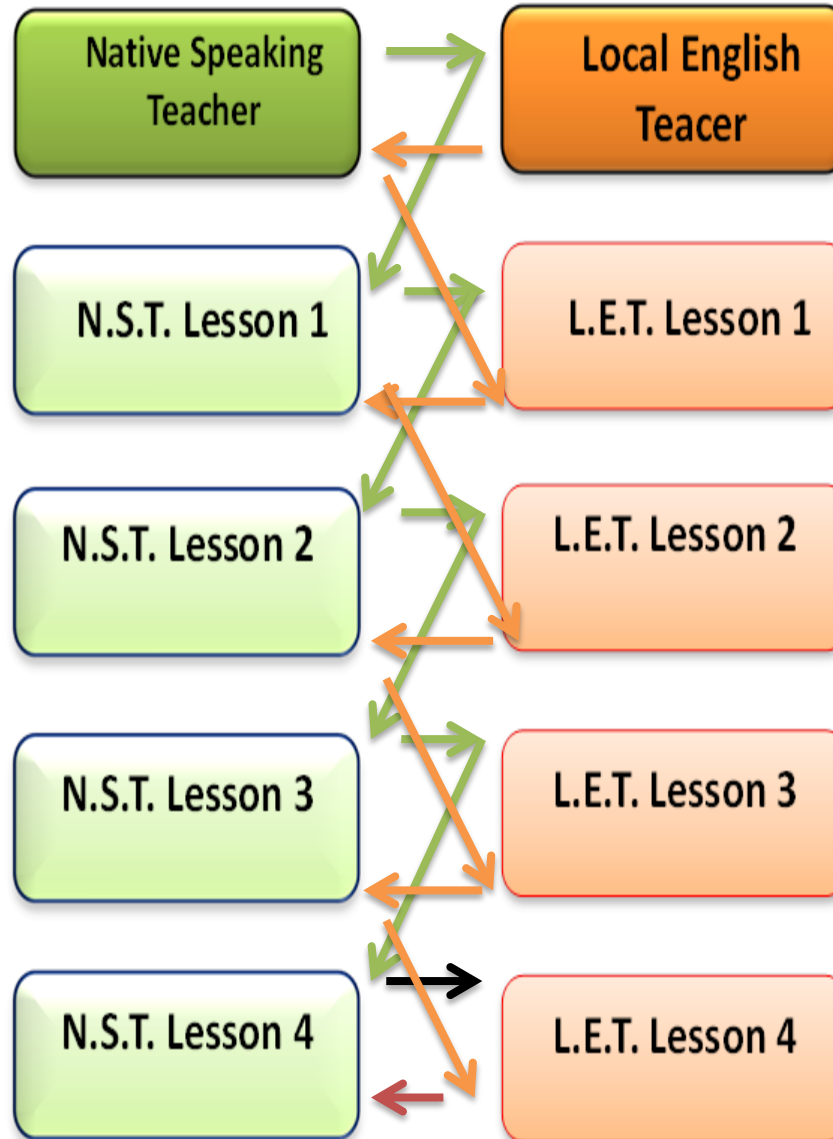


Creative collaboration yields our **unique** program.



Our **unique** program yields **success!**

◆ Dual Teachers arrangement



Sample CLIL Lessons

G4 Integrative Activity



Our four major lesson styles:

- **Storybook classes:** Read, comprehend, predict, react
- **Reflection classes:** Review content, react, ask “What if?”
- **Extension classes:** Review, expand to related material, deepen understanding
- **Special activity classes:**
 - Crafts or activities
 - Holiday theme

Example Unit: **The Pigeon Wants a Puppy**

Native Speaking Teacher:

Local Teacher:

Week 1

Present and read:
The Pigeon Wants a Puppy by Mo Willems

Introduce different kinds of pets and their traits

Week 2

Expand topic to pet needs and care

Further explore pet needs and care

Week 3

Review:
Use comparatives and superlatives to explain animal traits and needs

Review:
Create an alternative ending to the story

Example Unit: *The Pigeon Wants a Puppy*

Native Speaking Teacher:

Local Teacher:

Week 1

Present and read:
The Pigeon Wants a Puppy by Mo Willems

Introduce different kinds of pets and their traits

Week 2

Expand topic to pet needs and care

Further explore pet needs and care

Week 3

Review:
Use comparatives and superlatives to explain animal traits and needs

Review:
Create an alternative ending to the story

Example Unit: **The Pigeon Wants a Puppy**

Native Speaking Teacher:

Local Teacher:

Week 1

Present and read:
The Pigeon Wants a Puppy by Mo Willems

Introduce different kinds of pets and their traits

Week 2

Expand topic to pet needs and care

Further explore pet needs and care

Week 3

Review:
Use comparatives and superlatives to explain animal traits and needs

Review:
Create an alternative ending to the story

Example Unit: **The Pigeon Wants a Puppy**

Native Speaking Teacher:

Local Teacher:

Week 1

Present and read:
The Pigeon Wants a Puppy by Mo Willems

Introduce different kinds of pets and their traits

Week 2

Expand topic to pet needs and care

Further explore pet needs and care

Week 3

Review:
Use comparatives and superlatives to explain animal traits and needs

Review:
Create an alternative ending to the story

Expectations

CLIL is NOT a panacea for public school English education, but CLIL provides “OPTIONS”!

At Shengli, we started our CLIL Program on August 30th, 2017, and we know that we have passed the point of no return. We would like to have more teachers to join this program because we are so certain that we are on **“the FRESH PATH TO VICTORY.”**





THANK YOU!